| Name: | | | Grading Quarter: | Week | Beginning: | |
|-------------------|--------|--|--|---|--|--|
| Kevin Woolridge | | | Q2 | | Was Was | |
| School Year: 2023 | | | Subject: Conceptual Physics and Engineering | | | |
| Monday | Notes: | of physics Center of g evidenced text and th Lesson Overview. Gravity qu Gravity qu | | | | |
| Tuesday | Notes: | Objective: Students will demonstrate their understanding of physics concepts of gravity, motion in two dimensions, Center of gravity, circular motion, and Satellite Motion as evidenced by completion of assigned questions from the text and the Gravity quiz with 80% accuracy. Lesson Overview. Trebuchet prototype test day. Trebuchet lab day to modify and improve prototype. Trebuchet video/presentation, class time to work on trebuchet presentation. | | | Essential HS.P3U1.6 Collect, analyze, and interpret data regarding the change in motion of an object or system in one dimension, to construct an explanation using Newton's Laws. HS-PS3-3 Design, build, and refine a device that works within given constraints to convert one form of energy into another form of energy. | |
| Wednesday | Notes: | of physics Center of g evidenced text and th Lesson Overview. Trebuchet Students v down. Trebuchet | Students will demonstrated concepts of gravity, moting gravity, circular motion, and by completion of assignment of assignment of a system | on in two dimensions, and Satellite Motion as ed questions from the accuracy. | Essential HS.P3U1.6 Collect, analyze, and interpret data regarding the change in motion of an object or system in one dimension, to construct an explanation using Newton's Laws. HS-PS3-3 Design, build, and refine a device that works within given constraints to convert one form of energy into another form of energy. | |

| Thursday | Notes: | Objective: Students will demonstrate understanding of | Essential HS.P3U1.6 |
|----------|--------|--|-----------------------------|
| | | physics concepts of conservation of energy, and simple | Collect, analyze, and |
| | | machines as evidenced by completion of labs, and | interpret data regarding |
| | | building a Rub Goldberg machine capable of transferring | the change in motion of |
| | | kinetic input through all 5 simple machines and | an object or system in one |
| | | transferring kinetic energy to a neighboring machine. | dimension, to construct |
| | | Lesson Overview. | an explanation using |
| SJI | | Lesson, power point presentation, simple machines. | Newton's Laws. |
| da | | Levar lab | HS-PS3-3 |
| < | | | Design, build, and refine a |
| | | | device that works within |
| | | | given constraints to |
| | | | convert one form of |
| | | | energy into another form |
| | | | of energy. |
| | Notes: | Objective: Students will demonstrate understanding of | Essential HS.P3U1.6 |
| | | physics concepts of conservation of energy, and simple | Collect, analyze, and |
| | | machines as evidenced by completion of labs, and | interpret data regarding |
| | | building a Rub Goldberg machine capable of transferring | the change in motion of |
| | | kinetic input through all 5 simple machines and | an object or system in one |
| | | transferring kinetic energy to a neighboring machine. | dimension, to construct |
| Ŧ | | Lesson Overview. | an explanation using |
| Friday | | Lesson, power point presentation, simple machines. | Newton's Laws. |
| у | | pulley lab | HS-PS3-3 |
| | | | Design, build, and refine a |
| | | | device that works within |
| | | | given constraints to |
| | | | convert one form of |
| | | | energy into another form |
| | | | of energy. |